

Kindergarten Academy Title 1 Parent Involvement Policy
Interboro School District
2020 - 2021



The Kindergarten Academy's Title I Parent and Family Engagement Policy is created in collaboration with the Title I Reading Specialist and parent/families of current Title I students. The parents/families will be asked to share their opinions through an Annual Information Meeting, where a survey will be provided regarding the Title I Program. In addition, there will be an annual Spring Parents Advisory Meeting to solicit suggestions and concerns regarding the Title I Program at the Kindergarten Academy.

The Kindergarten Academy's Title I Program will...

- Offer meetings in the morning and/or evening to allow for flexibility of parents. This includes but is not limited to parent/teacher conferences, parent/family workshops, informational meetings, and discussions to participate in decisions related to the education of their children as per requested by parents.
- Hold a Title I Information Night annually each fall, where all parents and families of Title I students are encouraged to attend in order to be informed the school's participation in the program, along with all requirements and rights of parent involvement.
- Provide parents with a description and explanation of the curriculum, assessments, and academic standards during the Annual Information Night. Parents/families will also receive information on how to support their beginning reader at home at this time.
- Encourage parents/families to participate in surveys and discussion meetings to ensure their opinions are shared regarding the planning, review, and improvement of the Kindergarten Academy's parent and family engagement program and overall Title I Program.
- Share Title I information related to the program, such as meetings, and other activities in a timely matter with parents through school memos, school messenger phone calls/texts, emails, and through social media (where

applicable). In addition, information can be shared across languages where needed, through the use of InterPreTalk and Transact. This will allow all families to participate in and understand their child's progress in education.

- Jointly develop a School-Parent Compact with parents/families and outline how the entire Kindergarten Academy staff and students will share in the responsibility for improved student academic achievement and develop a partnership to help students meet their state's academic standards.
- Provide help to the parents in understanding the State academic standards, assessments used, and monitoring of their child's progress while working with teachers to improve the achievement of their children. This will be discussed at the Annual Information Night as well as reiterated during parent/teacher conferences.
- Provide materials and training to parents/families to help foster parent involvement. This includes, but is not limited to, literacy workshops where parents/families receive information on activities to support their child's progress at home or technology workshops where parents and students will be educated on the proper use of copyrighted digital materials to maintain academic honesty. This also includes the Parent Lending Library, which includes parent friendly educational literature and books, activities, and games to help support literacy skills at home.
- Educate staff members about the value of parental relationships and how to communicate with and work with parents and family members to build strong ties between home and school. This will be done through State Parent Advisory Council materials that are shared with staff members.
- Establish community partnerships through the Pre-K Literacy Fair, Delaware County Intermediate Unit's Head Start, and Early Intervention programs in order to integrate and encourage parent involvement in the education of their children.